

Eight Supporting Factors for Students' Success in Quran Memorization

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Abstract

Having the memorization of the quran is one of the identities that must be owned as the students at Sekolah Tinggi Agama Islam Pengembangan Ilmu Alquran (STAI-PIQ) Sumatera Barat, Indonesia. Memorizing the Quran is not an easy thing, in achieving success in memorizing the Quran, of course, there are various supporting factors. This study aimed to analyze the supporting factors of students' success in memorizing the Quran. This study used a qualitative method with the type of case study. The data sources were taken from twelve informants through direct interviews using a set of interview protocols. The informants involved were selected by using a purposive sampling technique from three batches of entries, 2019, 2020, and 2021. All interview data were then analyzed thematically using Miles and Huberman approach. The research findings found eight factors that supported the success of memorizing the Quran, the eight factors were i) sincere intentions due to Allah SWT, ii) strong self-determination, iii) planning good memorization targets, iv) memorizing verses with correct recitation, v) always repeating the memorization diligently, vi) always being motivated by the supervisor, vii) living in the Quran environment, viii) using the right method. This study succeeded in revealing various factors that supported the success of students in memorizing the Quran. In fact, these eight findings can be used as a guide for students in achieving hafiz in the Quran.

Keywords: Eight successes, students, memorizing the Quran, STAI-PIQ

Abstrak

Memiliki hafalan Alquran merupakan salah satu identitas yang pasti dimiliki sebagai mahasiswa di Sekolah Tinggi Agama Islam Pengembangan Ilmu Alquran (STAI-PIQ) Sumatera Barat, Indonesia. Menghafal Alquran bukanlah hal yang mudah, dalam mencapai keberhasilan menghafal Alquran tentu terdapat berbagai faktor pendukungnya. Penelitian ini bertujuan untuk menganalisis apakah faktor pendukung keberhasilan seorang mahasiswa dalam menghafal. Penelitian menggunakan metode kualitatif dengan jenis studi kasus. Sumber data diambil dari dua belas orang informan melalui wawancara langsung menggunakan satu set protokol wawancara. Informan yang terlibat dipilih menggunakan teknik purposive sampling dari tiga angkatan tahun masuk 2019, 2020 dan 2021. Seluruh data wawancara kemudian dianalisis secara tematik dengan pendekatan Miles dan Huberman. Temuan penelitian mendapati delapan faktor pendukung keberhasilan menghafal Alquran, delapan faktor tersebut adalah i) niat yang ikhlas karena Allah SWT, ii) tekad diri yang kuat, iii) merencanakan target hafalan yang baik, iv) menghafal ayat dengan tajwid yang benar, v) selalu mengulang hafalan dengan tekun, vi) selalu dimotivasi pembimbing, vii) hidup dilingkungan qurani, viii) menggunakan metode yang tepat. Penelitian ini telah berhasil mengungkap berbagai faktor pendukung keberhasilan mahasiswa dalam menghafal Alquran. Justru itu delapan temuan ini dapat dijadikan sebagai panduan bagi mahasiswa dalam mencapai seorang hafiz Alquran.

Kata Kunci: *Delapan keberhasilan, mahasiswa, menghafal Alquran, STAI-PIQ*

Introduction

A lot of factors affect a person's success in achieving its goals and aspirations. Memorizing the Quran is one of them, someone memorizing the Quran in achieving its goals there are factors that influence it, from these factors, being a success will be achieved in memorizing the Quran. Gulam, (2017); Akbar, (2019); Siddik, (2019); Rahwarin et al., (2020) said that the Quran is a guide and guide for human life, this is because all the problems in human life will be found the solution in the Quran. The Quran is the holy book of Muslims as the first and main source of law for Muslims, Allah SWT has sent down the Qur'an as a revelation to the Prophet Muhammad through the intermediary of the angel Gabriel (Bazna et al., 2005; Nawal, 2016; Latif, 2017; Fikri, 2018; Ali & Himmawan, 2019).

In the process of memorizing the Quran based on data from informants at the time interview there were some factors that influenced someone to memorize The Qur'an is *first*, memorizing the Quran was based on sincere intentions because Allah SWT, memorization expected the pleasure of Allah SWT. *Second*, strong

self-determination, a person memorizes the Quran is absolutely sure from within himself, and with that determination the spirit would come. *Third*, having memorization target, the target was the target to be achieved, with the target would make it more motivated to continue to memorize the Quran. *Fourth*, memorizing with tajwid, in memorizing the Quran, it had to use good recitation and right. *Fifth*, always repeating the memorization diligently was significant. *Sixth*, being motivated by teachers, teachers or lecturers gave motivation so that someone was enthusiastic about memorizing the Quran. *Seventh*, surrounded by the Qurani environment and finally using the proper memorization method.

According to As- Sabuni, the Quran was the word of Allah SWT that was given to the last Prophet and Messenger through the angel Gabriel written in the Mushaf and came to us in the way of tawatur (*mutawatir*), reading it was a worship that began with the surah al- Fatihah and ended with the surah an-nas (Qomariah, 2015). The command to read was the first revelation that was revealed to the Prophet Muhammad and was marked with Surah Al- alaq verses 1 to 5. Those who read The Quran truly would find a certain meaning in the verses, meant that by reading the Quran we would get the meaning that we did not know yet, and reading the Quran would provide understanding (Rashid, 2015). Reading the Quran by knowing and understanding the content would receive instructions and would be shown through morals/characters (Ali et al., 2010; Kusuma, 2018).

Muslims were not only encouraged to read the Quran, but also memorize the Quran. Memorizing the Quran was an effort made by someone in memorizing the verses of the Quran that have entered the memory without look at the writing and try to absorb it into the mind so that it was always remembered (Nuraisah et al., 2018). So, based on the results of previous research in memorizing The Quran would never be separated from the word, remember.

Susianti, (2017); Mundiri & Zahra, (2017); Anwar & Hafiyana, (2018) in their research stated that Memorizing was basically a form or part of the process of remembering which had the meaning of absorbing or attaching knowledge. Most of the *ulama* (priests) argued regarding the law of memorizing the Quran, namely:

fardhu kifayah, from the opinion, implied that people who memorized the Quran were no less than the numbers of *mutawatir*. It meant that, if in a society no one memorizes the Quran then it is a sin entirely, but if there is, then the obligation of the community falls (Anwar & Hafiyana, 2018). Sheikh Nashruddin Al-Albani stated that the law of memorizing the Quran is *fard kifayah*, as well as regarding the law teaching the Quran. If in a society there is no one who wants to teach the Quran, then the community is sinful (Mahmudah, 2016).

Memorizing the Quran is an activity that is useful in bringing glory to humans and before Allah SWT (Habibullah et al., 2021). Wahidi, (2017); Nuraisa et al., (2018) memorizing the Quran is the glory given by Allah SWT, the One who sent down the Quran. In the implementation of memorizing the Quran, there are no restrictions because diligently reading the Quran and even memorizing the Quran is a very important thing highly recommended, because everyone has the same opportunity to get this glory, and Allah promises ease for those who seriously memorize it (Hidatullah, 2016).

Memorizing the Quran is said to be important because the Quran can be used as learning for oneself that is useful for oneself and with memorizing the Quran is our effort to always be close to Allah SWT, with the Quran can make a major contribution in encouraging humans to continue to learn in gaining knowledge. The Quran is the greatest miracle which is found in the Prophet Muhammad SAW and has benefits for mankind. Najati, (2005); Atika et al., (2017); Rahmalia, (2018) said the highest level of interaction with the Quran is memorizing it. In addition, the Quran can provide a shield in regulating how a person behaves, behave and speak well (Muttaqin, 2017; Purnamasari, 2017; Wahidah, 2020).

Regarding this research, students at Sekolah Tinggi Agama Islam Pengembangan Ilmu Alquran (STAI-PIQ) have considered memorizing the Quran is not strange anymore and considers the importance of the Quran. The Quran has many benefits, as Hidayah, (2016); Masita et al., (2020) stated that there are several benefits of memorizing the Quran, namely maintaining the authenticity of

memorizing the Quran, improving intelligence, and shaping noble personality. Anwar & Hafiyana, (2018) in their research states that in addition to having benefits, Allah SWT promises a series of pleasures and abundant rewards for the memorizers of the Quran, including:

First, in the hereafter, the memorizers of the Quran will be included by Allah SWT into heaven with His noble messengers. Second, parents memorizing the Quran will later get a special position from Allah SWT in the form of a luminous crown. Third, memorizing the Quran has the right to provide intercession (help) to all members of his family. Fourth, those who memorize the Quran are more entitled to become priests in prayer. Fifth, the memorizers of the Quran are the family of Allah (Ahlullah).

From several previous research results related to affect the success of memorizing the Quran including Muslims, (2016); Hayati et al., (2019); Rahmi (2019); Tamrin Talebe, (2019) explained that in memorizing the Quran there are some matters that affect a person, namely: First, health conditions. If a person has a healthy body, then it will be easier to memorize the Quran. Second, psychological. In memorizing, the Quran requires peace of mind, both mind and heart. Third, intence. Everyone has a different level of ability in memorizing the Quran, a person can be fast in remembering and there are also who is slow in remembering the verses of the Quran that he memorizes. Fourth, motivation. People who memorize the Quran need support to be more enthusiastic in memorizing the Quran. Fifth, age. In memorizing the Quran Wiwi Alawiyah said that memorizing the Quran, preferably at productive ages so that we do not have any difficulties. Based on what the author described above about things that affect memorizing the Quran, it is still possible that there are still things that can influence someone in memorizing Al-Qur'an.

Literature Review

Moving on from the problems that the writer has described above, the importance of awareness of each student in self-approach towards Quran, both internally and externally. This is because in memorizing the Quran a person will

definitely experience some difficulties in the process of memorization. This will be an obstacle for the memorizer of the Quran if she/he does not have a strong determination and motivation from herself/himself. According to Fairuzah & Unsilah, (2021) these obstacles such as the emergence of a sense of laziness, boredom, and some even want to stop memorizing because the memorized verse is difficult and complicated to memorize. However, all of these problems can be solved by memorize the Quran if she/he has a clear intention or goal in memorizing Quran. A person's success in memorizing the Quran can be seen from achievement and correct reading according to the tajwid of the memorizer (Habibulloh et al., 2021). Then it can also be seen from his enthusiasm and perseverance in the process of memorizing the Quran, this will later affect the duration of time short in achieving the targets that have been set (Camma et al., 2020).

Basically, there are a lot of factors that influence success in memorizing the Quran both internal and external, according to Yusuf (2015) factors that influence success in memorizing the Quran namely from yourself, the environment, friends, teachers and parents. According to Rahma et al., (2019); Yusof, (2020) in memorizing the Quran motivation and sincerity become the main capitals in addition to the environmental conditions that also support in memorizing. This is because the motivational aspect in a person is very influence on a person's encouragement to memorize the Quran (Rosidi, 2016). Whatever form of activity carried out by humans cannot be separated from what motivates him to do the job, self-motivation will require someone to continue to be passionate about achieving success for achieve the goals achieved, especially in achieving the goal of being a memorizer Quran (Goleman et al., 2013; Elkhaira et al., 2019).

The success factors of a person in memorizing the Quran also come from the environment, both the residential environment, the school environment, and work environment (Syarifuddin, 2011; Andriani et al., 2018; Andrias, 2019). According to the results of Huda's study, (2018) when someone is in an environment of people who memorize the Quran, then more or less will also be able to give effect to also

participate in memorizing the Quran. This environment usually will be found in Islamic boarding schools, tahfizh houses, madrasahs and Islamic-based educational institutions. Thus, for memorization of the Quran he must be able to choose the right environment in order to support success in memorizing the Quran.

Research related to the factors that influence memorization success the Qur'an has not been widely studied before by researchers. Although there is a research that is almost similar to this study, but only focuses on factors which is a supporter of memorizing the Quran (Saptadi, 2012). Internal factors that affect students' success in memorizing the Quran Madrasah Tsanawiyah (Falah, 2021). The level of spiritual intelligence and ability memorizing the Quran (Oktapiani, 2020). Therefore, that is the basic difference between this research and previous research lies in the factors that makes someone said to be successful in memorizing Quran.

In this study the writer focused on the discussion of the factors supporting the success of students in memorizing the Quran. About the problem; therefore, the role of oneself and the environment became a major factor in achieving success in memorizing the Quran. In this context, the writer would like to explore what were the factors that support the success of students in memorizing the Quran.

Method

This study used a qualitative method with a case study approach (Case Study Design) (Crowe et al., 2011; Taylor, 2013; Murniyetti et al., 2016; Bartlett & Vavrus, 2016; Gustafsson, 2017; Martell, 2017; Bolton, 2021). Data source were taken from twelve (12) informants through in-depth interviews selected using purposive sampling technique.

According to Engkizar et al., (2018); Syafril et al., (2020) selection of informants must meet four criteria, namely still active in the field that is being researched, have competence related to the problem under study, are willing to take the time to provide information to researchers and be honest provide information in accordance with the facts that occur in the field.

After the interview is complete, all informants are taken, then it is carried out the interview data transcription process to then take the themes according to the purposes and needs of research data. According to Terry et al., (2017); Neuendorf, (2018); Clarke, & Braun, (2018); Herzog et al., (2019); Sivakumar, (2020); Engkizar et al., (2021); Kaputra et al., (2021) thematic analysis is one of the techniques analysis that can be used by researchers in analyzing the results of interviews so that it can be seen clearly and easily understood by the reader. The whole process of thematic analysis above is carried out using software qualitative analysis NVivo 12 Use of qualitative analysis software NVivo 12 aims to display research results (themes) with graphs or pictures generated by the NVivo software used. Thematic analysis can be carried out with the help of NVivo software so that researchers can easily display the results research (Azeem et al., 2012; Castleberry, 2014; Zamawe, 2015; Engkizar et al., 2018).

Results and Discussion

Based on the results of interviews with twelve informants, the results of the real analysis found that there were eight themes important factors related to the success of students memorizing the Quran at Sekolah Tiggi Agama Islam Pengembangan Ilmu Alquran (STAI-PIQ) Sumatera Barat. The eight themes can be seen in Figure 1.

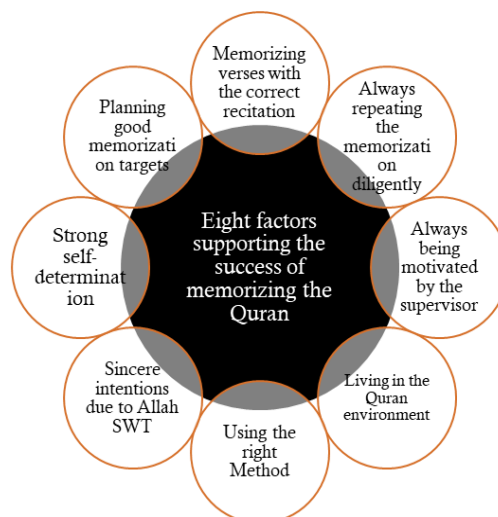


Fig 1. Description of the eight factors that support success in students memorizing the Quran

Based on Figure 1, the writer could explain that after the In-depth interviews with informants, there were eight supporting factors the success of students memorizing the Quran at Sekolah Tiggi Agama Islam Pengembangan Ilmu Alquran (STAI-PIQ) Sumatera Barat, the eight themes were i) sincere intentions because of Allah SWT, ii) strong self-determination, iii) planning good memorization targets, iv) memorizing verses with recitation of recitation the right one, v) always repeat the memorization diligently, vi) always be motivated supervisor, vii) living in Qurani environment, viii) using a appropriate method.

To make it more interesting, the followings were the writer described the excerpt of the results interviews with informants based on eight themes as described above. The description of the interview that the writer displayed was a quote brief statement from the informant when the interview was conducted. Quotes the interview even though it was delivered by the informants in a language slightly different, but actually they had the same purpose.

The first theme was sincere intentions because of Allah SWT, according the informant. One of the success factors in memorizing the Quran was sincere intention sincere because of Allah SWT, because all good deeds would get a reward with Allah SWT depended on a person's initial intention in doing this practice. According to the informant, this intention became the key to his success in memorizing the Quran. The intention was not only spoken clearly in the mouth, but from a sincere heart and pleased with what was the practice. For a memorizer of the Quran praise from other people did not make him proud and arrogant, because he believed that all the memorization he had was a deposit from Allah SWT and was not appropriate to boast before men. Thus, from the results of interviews with informants of the findings of this first theme became the main factor in the success they memorize the Quran. This theme was stated by three informants as excerpts of the interview in table 1.

Table 1. Excerpts of the First Theme Interview

Theme	Informant	Interview Excerpt
Sincere intentions because of Allah SWT	1	<i>... ..for me, the main factor in my success in memorizing the Quran is a sincere intention because of Allah SWT, because I believe in my intention only because Allah SWT is sure that every effort and process of memorizing that I go through will be given ease by Allah SWT</i>
	7	<i>... from an intention that truly hopes for the pleasure of Allah SWT, and hopes for a reward in the afterlife, therefore I will always be enthusiastic about memorizing the Quran and all the targets that I have planned can be easily achieved.</i>
	8	<i>In my opinion, what affects the success of memorizing the Quran is my sincere intention only because of Allah SWT, because for me Allah's help is the main key in successfully memorizing the Quran.....</i>

The second theme was strong self-determination, according to the informant, determination from within memorizing the Quran itself is also one of the success factors in memorizing the Quran, sometimes there are Quran memorizers who are already there in a supportive and conducive environment for memorizing the Quran, however because of the determination and sincerity that is lacking from within him then success in memorizing the Quran will also be difficult to achieve. Informant's determination and a strong desire were very important. The finding of this second theme was stated by two informants as excerpts of the interview in table 2.

Table 2. Excerpts of the Second Theme Interview

Theme	Informant	Interview Excerpt
Strong self determination	2	<i>... the first factor is from within, for me determination and sincerity are very important in memorizing the Quran. I always motivate myself that memorizing the Quran will get many benefits, especially for me and my family.</i>
	3	<i>Willingness and determination for myself, because for me success or failure in memorizing the Quran is in accordance with the determination and sincerity of each individual in the memorization process...</i>

The third theme was planning a good memorization target, according to the results interviews that the writer conducted with several informants, then, the third theme three was the majority of the answers to the questions the writer asked. According to the informant, planning a good memorization target gave motivation for them in memorizing the Quran. With a target they wanted to achieve, it would generate enthusiasm to achieve the target. So, according to some informants, success in memorizing the Quran could be seen from the achievement of the targets made before starting the memorization process of Quran. This theme was stated by three informants as quoted from interviews in table 3.

Table 3. Excerpts of the third Theme Interview

Theme	Informant	Interview Excerpt
Planning good memorization targets	9	<i>For me, the factor in my success in memorizing the Qur'an is a clear target before starting the memorization process, so with a clear target I will try to achieve it...</i>
	12	<i>In my opinion, there are a lot of factors that influence the success of memorizing the Quran, one of them is making a target or a plan each day and directly deposit it to the tahfizh teacher...</i>
	11	<i>One of the factors that becomes my successful factors in Memorizing the Quran was the target to be achieved. For me, the target I made, I am always enthusiastic about memorizing the Quran.</i>

The fourth theme was memorizing verses with the correct reading tajwid. According to informants their success in memorizing the Quran was also due to because they memorized the Quran according to the science of recitation, directly applying the science of tajwid in memorizing would provide convenience and the fluency of each memorized verse. Tajwid knowledge will also provide the beauty of reading so that it added to the solemnity of memorizing the Quran. This theme was stated by two informants as quoted from interviews in table 4.

Table 4. Excerpts from the fourth theme interview

Theme	Informant	Interview excerpt
Memorizing verses with tajwid correct reading	5	<i>... Smooth recitation makes it easier to memorize the Quran, because in my opinion memorizing the Quran with Applying the correct knowledge of tajwid can make memorizing verses of the Quran fast</i>
	7	<i>My success factor in memorizing the Quran is the tajwid</i>

method, because the correct recitation in memorizing really helps make it easier for every verse to be memorized...

The fifth theme was to always repeat memorization diligently. Repeating memorization was something that was obligatory for memorizing the Quran, because memorization would become stronger when it was often repeated. This fifth theme was used a lot by informants as one of the success factors in memorizing the Quran.

According to an informant, a memorizer of the Quran was said to be successful in memorizing was when he was istiqamah repeating his memorization. This theme was delivered by two informants as shown in the interview excerpts in the table 5.

Table 5. Excerpts from the fifth theme interview

Theme	Informant	Interview excerpt
Always repeating memorization diligently	1	<i>... everyday, I have to repeat my memorization, in the morning I memorize, then in the afternoon, murajaah and it is done regularly everyday</i>
	10	<i>I make a target/ plan in a day and report directly to the teacher, beside that murajaah is the most important thing in my success in memorizing Quran...</i>

The sixth theme was always being motivated by the supervisor, according to the informant who was one of their success factors in memorizing the Quran was because of the motivation of a mentor. This guide was called with the teacher. The motivation of the mentor was what made them always enthusiastic in memorizing the Quran, the mentor would always give encouragement and direction on how to memorize the Quran quickly and appropriately with the rules of tajwid, providing knowledge about the virtues of the people who memorized the Quran and also always motivated students about the replies in hereafter for those who memorized the Quran. Thus, according to some the informants' motivation from the supervisor was one of the success factors in memorizing the Quran. The findings of this sixth theme were stated by two people informants as excerpts of the interview in table 6.

Table: 6. Excerpts from the sixth theme interview

Theme	Informant	Interview excerpt
Always motivated by a mentor	7	<i>... For me, there are a lot of factors that lead to success in memorizing the Quran, one of them is motivation of the tahfizh mentor or tahfizh tahfizh teacher, my parents and my friends who are also memorizer Quran...</i>
	10	<i>... Being motivated by a teacher who becomes the mentor of tahfizh is a hafizh Quran. It makes me become motivated to memorize Quran.</i>

The seventh theme was living in the Qurani environment, for environmental informants was very influential in the success of the process of memorizing the Quran. Staying at the environment of the people who memorize the Quran would make the informant enthusiastic and fast in memorizing the Quran. This was especially true at Sekolah Tiggi Agama Islam Pengembangan Ilmu ALquran (STAI-PIQ) Sumatera Barat which was on this campus surrounded by students who both memorized the Quran, then the environment as well. This would be very conducive for students to memorize the Quran. Theme finding, this seventh statement was stated by three informants as seen in the interview excerpts in the following table 7.

Table 7. Excerpts from the seventh theme interview

Theme	Informant	Interview excerpt
Living in a Qurani environment	2	<i>... motivated a lot from friends who have memorized the Quran and for me the Qurani campus environment is one of my success factors in memorizing the Quran...</i>
	4	<i>... In my opinion, one of the successes in memorizing the Quran comes from the environment. Especially, I myself who Live in a dormitory with a routine activity in the dormitory helping the process of memorizing the Quran for me.</i>
	6	<i>Because of the Qurani campus environment, it makes me Become motivated to memorize the Qur'an. I always see in the Campus students memorizing Quran ...</i>

The eighth theme was using the right method. According to the informant, the selection of the right method also had an impact on success in memorizing the Quran. Everyone had their own method of memorizing. There were those who only saw the form of writing and then he memorized it, however there were also

those who just listened to murottal could memorize it, or even there were also those that had to be read over and over again to be memorized. The right method would make it easier for memorizing the Quran, then the findings of the last theme was used as one of the factors that supported students' success at Sekolah Tiggi Agama Islam Pengembangan Ilmu Alquran (STAI-PIQ) Sumatera Barat. This theme was conveyed by two informants as shown in the excerpt interviews in table 8.

Table. 8. Excerpts of the eighth theme interview

Theme	Informant	Interview excerpt
Using the right method	1	<i>... And how to memorize the Qur'an from me in pieces of the verse, this method makes me fast in memorizing the Quran. I think that choosing the right method gives the influence on success in memorizing the Quran.</i>
	3	<i>... often hearing murottal every time I go to campus, for me I hear murottal was the right method that quickly helps to memorize the Quran, because everyone uses different methods, all of these methods make me easy to memorize</i>

For example, the results of research on the implementation of the halaqah and recitation methods in Thafidz Quran at Integrated Islamic Elementary School El-Haq Banjarsari Buduran Sidiarjo (Muslim, 2016); Actually, the research and issues related to the eight supporting factors for the success of students memorizing the Quran has not been widely studied in the World Islamic education, especially education that is specifically steeped in the sciences Quran. However, there have been previous studies that are almost similar to this research, however, the previous studies only focused on internal only, discuss only one method that helps success in only memorizing the Quran, or just focus on discussing relationships success with environmental factors such as discipline, motivation, and the role of parents as well.

The teacher's role in motivating students to memorize the Quran at the Al-Ikhlash Konggo Integrated Islamic Elementary School (Ritonga & Lubis, 2018); the relationship between the ability to memorize the Quran and learning motivation with the results Islamic Religious Education students of Madrasah Aliyah AlFathimiyah Banjarwati Paciran Lamongan (Siswanto, 2018); the method of Tahfidz Quran at thafidz house Miftahul Jannah Medan City (Rahma et al., 2019); the implementation of activities memorizing the Quran of students at LPTQ Siak

Regency (Supriono & Rusdiani, 2019); the relationship between parental social support and self-efficacy of memorizing the Quran to hafidz students at Pondok Pesantren Modern Alquran and Raudlotul Huffadz (Faza & Kustanti, 2020); Strategies to increase students' interest in memorizing the Quran Ar Rahmah Curup (Agustina et al., 2020); internal factors that affected the success of students memorizing the Quran at Madrasah Tsanawiyah (Falah, 2021).

Some of the results of the research above could be concluded that a lot of factors supporting the success of students in memorizing the Quran from within the memorizer itself and also the results of previous studies were more focused to the study of the application of a method to see the success in memorize the Quran. As the writer explained earlier that the success factors in memorizing the Quran is not only from internal factors but there were also external factors that determined success in memorize the Quran. These two factors were very balanced playing a role in the success of memorizing the Quran.

Related to the factors that supported the success of students memorizing The Quran at Sekolah Tinggi Agama Islam Pengembangan Ilmu Alquran (STAI-PIQ) Sumatera Barat, the results of the study actually found eight themes, including namely i) sincere intentions due to Allah SWT, ii) strong self-determination, iii) planning good memorization target, iv) memorizing verses with correct recitation, v) always repeating memorization diligently, vi) always being motivated by a supervisor, vii) living in a Quran environment, viii) using the right method. To make the eight findings of this study more interesting, the writers would discuss based on theory, expert opinion, and the results of previous research discussed. These problems were in more or less the same context and issues.

First (sincere intentions because of Allah SWT), to be the guardian of Kalam Allah SWT were those who were chosen directly by Allah SWT, not everyone could do it, this was because it took a lot of efforts and sincere intentions only expect a reward from Allah SWT. Sincere intentions in the day were things that needed to be considered before starting memorizing the Quran (Husna *et al.*, 2021). According to Masduki, (2018); Marza, (2017) to be able to memorize all the

contents of the Quran did not require a short time, but took a long time, and even repeating memorization was a lifelong obligation for a memorizer Quran. During the memorization process, several exams would make a memorizer of the Quran stop to do it such as feeling bored, lazy, tired, or even feeling like giving up before being able to finish 30 Juz. It needed strong intention and motivation to overcome these problems.

According to several previous studies such as Supriono & Rusdiani, (2019); Masita et al., (2020); Husna et al., (2021) concluded that the intention sincere because of Allah SWT was the main key in memorizing the Quran. Then Ridwan, (2016); Akhmar et al., (2021); Syafril et al., (2021) also explained in his research that one of the secrets of success in memorizing the Quran was a sincere intention only due to Allah SWT, because it was not perhaps one would devote most of one's energy, thought, and time to memorize the Quran if it was not based on sincerity of intention. The memorizers Quran believed that if not for Him, then no matter how big their achievements in memorizing the Quran, all of them were no values in front of Allah SWT.

Based on the results of the study above, it was increasingly clear that the sincere intention hoping for the pleasure of Allah SWT was the key to someone's success in memorizing the Quran. The first findings in this study supported by the words of Ar- Rabi' ibn Khutsaim ats-Tsauri (d. 65 H), one of the tabi'in as conveyed by Imam Ahmad in az- Zuhd once said, "everything that was not intended to gain the pleasure of Allah SWT would disappear". Then the writer also quoted from Al- Adzkar by Imam an- Nawawi (d. 676 H) once said, "Indeed a person was able to memorize depending on his intentions". Thus, intention itself was actually very decisive on success or unsucces's someone in memorizing the Quran.

Second (strong self-determination), one of a person's success factors in memorizing the Quran was a strong determination from herself/ himself. According to some informants, determination and sincerity were the keys to succeed memorization Quran. Based on the results of research from Supriono &

Rusdiani, (2019) for preserving the Quran was done by memorizing it so that it was maintained in chest, to maintain it required a high intention and determination was from herself/ himself. Furthermore, Aziz, (2017) stated that a strong determination would actually take someone to their destination, and would fortify or be a shield against obstacles that might hinder.

Based on the results of these studies, it was very clear that the strong determination of oneself became one of the success factors of a person in memorizing Quran. This was also in accordance with the word of Allah SWT in the Quran Surah Al- Isra' verse 19:

وَمَنْ أَرَادَ الْآخِرَةَ وَسَعَىٰ لَهَا سَعْيَهَا وَهُوَ مُؤْمِنٌ فَأُولَٰئِكَ كَانَ سَعْيُهُمْ مَشْكُورًا وَمَنْ أَرَادَ الْآخِرَةَ وَسَعَىٰ لَهَا سَعْيَهَا وَهُوَ مُؤْمِنٌ فَأُولَٰئِكَ كَانَ سَعْيُهُمْ مَشْكُورًا

Meaning: *“And whoever desires the hereafter and strives towards it earnestly while he is a believer, then they are people whose efforts are well rewarded”.*

Third (planning the memorization target well), the target was the target (limit conditions and so on) that have been set to be achieved (Eliyarti & Rahayu, 2019). According to some informants, one of the success factors in memorizing the Quran was because there was a clear target to be achieved within a certain time. The achievement of the memorization target was the target in memorizing what has been determined to be achieved with sincerity. Memorizing the Quran had also accompanied by sincere intentions due to Allah SWT in order feel the blessing by always being with the Quran. According to the informants, making this memorization target was not all done by memorizing the Quran, but most of the memorizers of the Quran were happy with the target memorization that they made themselves. Thus, according to the writer himself, targeting memorization into a positive program could help the success in memorizing the Quran. This was due to the presence of a clear memorization target would arise enthusiasm in memorizing and would also make the process of memorization more scheduled and well programmed (Manullang et al., 2021; Al Hafiz et al., 2016; Rusdiana & Hikmah, 2021).

The results of research from Romziana et al., (2021) that murajaah was not only enough to be successful in memorizing the Quran, there had to be a clear target in memorizing the Quran, because if there was no target then there would be no adding memorization. Therefore, based on the results of these studies, a clear target became a determinant of the success of memorizing the Quran, because the achievement would appear significant if there was a clear target to be achieved.

Fourth (memorizing the verse with the correct tajwid recitation), according to some informants that memorizing the Quran with good knowledge of tajwid really became a success factor in memorizing the Quran. According to Isaac & Syafaruddin, (2017); Syaifullah et al., (2021) tajwid was the knowledge that learned and explained the procedures for reading the Quran properly and correctly. Someone who memorized the Quran with the rules of recitation would have different levels the speed he memorized compared to people who memorized without having the knowledge of tajwid (Retnowati, 2019). According to the informant, the knowledge of recitation also affected the quality and fluency of reading when compared to someone who did not understand tajwid. Then, also according to Sulistiyono, (2020) explained: that memorizing the Quran had to be first prepared for reading the Quran or verses that were memorized in accordance with tajwid, because of reading with tajwid, the right one would achieve maximum quality and success.

Based on the results of the research above, it was clear that memorizing the Quran with good and correct tajwid knowledge was one of the success factors in memorizing the Quran. Therefore, before starting to memorize the Quran it was better first understand in-depth the knowledge of recitation so that it would be easy to apply in the memorization process.

Fifth (always repeating memorization diligently), diligent meant diligent and serious in doing something, this was especially true in memorizing Quran. Mujahadah or perseverance is the most important thing in someone's success to memorize the Quran. According to one of the informants, the characteristics of the people who were diligent in repeating memorization were having strong

memorization or mutqin. This could be achieved because of discipline towards the time of Murajaah or time to repeat the memorization that he made himself. For someone who had decided to become a memorizer of the Quran, repeating the memorization became an obligation throughout his life in addition to increasing memorization. Someone's perseverance was in the field of knowledge or activity makes that person an expert in this field, this also could be applied by a memorizer of the Quran. Based on the research results of Iriswan & Syamsu, (2019); Nasir et al., (2021) said that the strength of memorization was determined by persistence in repeating the memorization. Based on the results of these studies, it was very clear that persistence in repeating memorization made one's memorization stronger and more enthusiasm to add new memorization. Thus, there's no such thing, ever as a memorizer of the Quran or had memorized it in a short time, but being a memorizer of the Quran was until the end of life.

Sixth (always motivated by a mentor), according to several informants one of the success factors in memorizing the Quran was because of motivation from the mentor/teacher. Because being a memorizer of the Qur'an was not an easy thing, it needed enthusiasm and encouragement from the surrounding environment especially encouragement from the teacher. According to Ritonga & Lubis, (2018) apart from motivation from within the person the teacher also played a role, the teacher's role in motivating students who memorized the Quran was to act as a designer, mover, motivator, advisor, big dreamer, development of student learning abilities, and able to change the true perspective to school. Further, according to the writer's interview with the informant, the role and motivation of the teacher was very influential for students in memorizing Quran. Many were found in Islamic boarding schools and houses of tahfizh students who were lack motivation and direction from their teachers about memorizing the Quran (Hayati Mutaharoh & Inayati, 2019), so that most of these students found it difficult to memorize or even some decided not to memorize the Quran anymore. This made the memorizers Quran got difficulties in achieving targets and success in memorizing Quran.

Then based on the research results of Handayani et al., (2017); Ritonga & Lubis (2018); Kasmar et al., (2019) stated that the motivational aspect was one of the driving forces in memorizing the Qur'an, both motivation coming from intrinsic or extrinsic. The teacher was one of the closest motivators with students in memorizing the Quran, because it was to the teacher that students would deposit memorization. Based on the results of the study, it was clear that teacher motivation was needed by a memorizer of the Quran in achieving the success of memorizing the Quran 30 juz.

Seventh (living in the Qurani environment), this theme according to the informant was very important and affected a person's success in memorizing the Quran. The environment was where a person lived and hung out in daily life (Sapara et al., 2020). Then the environment was comfortable, peaceful and Islam had a positive influence in memorizing the Quran. Some informants stated that the environment at Sekolah Tinggi Agama Islam Pengembangan Ilmu Alquran (STAI-PIQ) Sumatera Barat had an impact on the success of memorizing the Quran. At Sekolah Tinggi Agama Islam Pengembangan Ilmu ALquran (STAI-PIQ) Sumatera Barat was seen every day students who were memorizing the Quran in the corner of the campus, the Qurani environment. This would later had an impact on students who studied and lived in Indonesia around campus. The results of research by Ritonga & Lubis, (2018); Maulana et al., (2019); Maulidah & Muhid, (2021) stated that the atmosphere of a religious and comfortable environment could determine success in memorizing the Quran. Based on the results of the research above, the Islamic environment was one of the success factors of the students in memorizing the Quran at Sekolah Tinggi Agama Islam Pengembangan Ilmu Alquran (STAI-PIQ) Sumatera Barat.

Eighth (using the right method), the method of memorizing The Quran could be interpreted as a method or strategy used so that it could help someone in memorizing the Quran. In memorizing the Quran, there were several methods that could help, including the talqin method, talaqqi, kitabah, tiktirar, tawazun (Lubis & Ismet, 2019; Mashud, 2019; Rahmi, 2019; Albi et al., 2020; Romziana et al., 2021).

According to one of the informants choosing the right method was the most important thing in the success of memorizing the Quran, because everyone had their own method of memorizing and memorizing could not be equated. According to Muslimin, (2016); Najib, (2018) elected the right method was one of the critical success factors in memorizing the Quran, because using a method that was in accordance with each person who memorized the Quran make it easy and enthusiasm for memorizing the Quran. Further research results by Anwar & Hafiyana, (2018); Rahma et al., (2019) that the professionalism of an educator in applying a method in memorizing the Quran greatly affected the success of students in memorizing the Quran.

Based on several research results that the writers have described, the use of the right method was one of the success factors in memorizing the Quran. The appropriate method was determined by each self-memorizer itself according to the ability he had (Alaydrus, 2019; Yusuf et al., 2019 & Khattab-Banjarmasin, 2020).

Conclusion

This study has succeeded in finding eight factors that affected the success of memorizing the Quran at Sekolah Tinggi Agama Islam Pengembangan Ilmu Alquran (STAI-PIQ) Sumatera Barat, Indonesia. Eight factors were sincere intentions due to Allah SWT, strong self-determination, planning good memorization targets, memorizing verses with correct recitation, always repeating the memorization diligently, always being motivated by the supervisor, living in Qurani environment, and using the right method. Becoming a memorizer of the Quran was not an easy thing to do by everyone, but only certain people can do it. The memorizers of the Quran were the people chosen by Allah to keep his word "Kalam", and a lot of rewards would be obtained for the people who memorized the Quran both in this world and in the hereafter. Then, being a noble person there had to be obstacles, but for memorizing the Quran who really intended because they wanted to seek the pleasure of Allah SWT, these obstacles were not a barrier to achieve success in memorizing the Quran. At least this research could be used

basis and references for the next researcher to research this problem in different contexts and issues.

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